

Ed.D. in **READING, LANGUAGE AND LITERATURE**

THE LEADERS

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ASSESSMENT

To assess whether students in the doctoral program have mastery level skills in the analysis and critique of disciplinary research, faculty chose to apply a rubric scoring tool to student critiques of a research article in RLL 8700. While students overall performance met the faculty's expectations, a closer look at the results suggested some students needed additional support in identifying the need for the study in the article and for evaluating the data analysis used.

IMPACT

Faculty members teaching RLL 8700 in the future will engage students in additional activities and scaffolded instruction to help them identify the need for a study, as well as the strengths and weaknesses of the data analysis employed by the researcher.



ENHANCING STUDENT LEARNING



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