# **BC Sample assignments**

* Essay Project 3a (LOs 1, 2, 3, 4)
* Reflection (LOs 2, 3, 4)

# Sample BC Assignment: Essay Project 3A (LOs 1, 2, 3, 4)

Look for the following formatting throughout the instructions to students to see how different learning outcomes are elicited by the assignment:

## Basic Composition (BC) Learning Outcomes:

* **LO1: Students describe the arguments, purpose, context, and audience in college-level texts.**
* *LO2: Students integrate credible, relevant sources in ethical ways.*
* LO3: Students employ the conventions of a genre.
* LO4: STUDENTS EXPLAIN THEIR OWN WRITING CHOICES AND PROCESS.

## Instructions to students:

**In order to successfully complete this essay assignment, you will need to:**

* Make a **claim** that is based on **the argument types** we read about in *FIAW.*
* *Support your claim throughout your essay with examples and evidence gathered through your research methods (i.e., your sources)*.
* Identify and clearly target a specific **academic** audience with your writing, considering whether that audience is comprised of insiders or outsiders relative to your community of observation.
* Your essay should also ADDRESS THE PURPOSE YOU STATED IN YOUR I-SEARCH PROJECT**, and the results of your research investigations. Did you find what you expected?** (*you might not!*) Why or why not? (*do you think?*)
* Conclude with avenues for further pursuit: is there an issue or tension you’ve discovered that needs to be further explored? A change you think should be made? More research that needs to be conducted to focus the picture more/further pursue your questions?

**Minimum Requirements (what you’ll turn in)**

* 2000-2500 word Final Researched Argument Essay (plus Works Cited)
* 300-500 word Reflection Letter
  + written to the audience of your choice
  + what sucked and rocked during the process of Project 3A? LO4
  + what Course Learning Outcome did you grow in the most?
  + what is the area of Project 3A that you feel proudest of? why?

# Sample BC Assignment: Reflection (LOs 2,3,4)

Look for the following formatting throughout the instructions to students to see how different learning outcomes are elicited by the assignment:

## Basic Composition (BC) Learning Outcomes:

* **LO1: Students describe the arguments, purpose, context, and audience in college-level texts.**
* *LO2: Students integrate credible, relevant sources in ethical ways.*
* LO3: Students employ the conventions of a genre.
* LO4: STUDENTS EXPLAIN THEIR OWN WRITING CHOICES AND PROCESS.

## Instructions to students:

In thisassignment, you will evaluate your growth as an English 1020 student, using *your choice*of experiences and work on the projects to support your claims. In an essay of 3-5 pages, analyze the relationship between your ENG 1020 work and the course learning outcomes listed on the syllabus. *Make an argument about what you have achieved from the learning outcomes by using evidence from specific passages from your essays* *and other assigned writings* for the course and then explaining how those passages demonstrate the outcomes. Also, CONSIDER DESCRIBING THE PROCESS YOU USED TO COMPLETE THIS WORK AND ANY BACKGROUND INFORMATION ABOUT YOURSELF THAT MIGHT HELP US BETTER UNDERSTAND THE WORK YOU DID THIS SEMESTER IN WORKING TOWARD THE COURSE LEARNING OUTCOMES.

Your main claim (or thesis statement) should identify specific characteristics that, in your view, represent your experiences and work in English 1020.  The body paragraphs of your essay should develop the essay’s main claim in more detail and also feature sub-claims (usually topic sentences) that are substantiated by evidence from your major assignments and experiences in this course. As you construct sub-claims and choose supporting evidence, you will develop your paragraphs by explaining how the work of inventing, composing, and revising assignments contributed to learning, growth, or changes in your writing habits.  You should address all four learning outcomes, but you may decide to emphasize certain outcomes more than others based on what seemed most important to your development this semester. In other words, while you must address all four learning outcomes, you may organize your discussion of the learning outcomes (and evidence) in whatever order best supports your main claim (thesis statement) in the essay.